



Summer Math 2016
Upper School Mathematics
AP Calculus AB
Ms. Lucic / Mr. Viglucci

Dear AP Calculus AB Students and Parents,

This year, students enrolled in AP Calculus AB will complete summer math work online. The learning activities listed on the following pages are to be accessed through the IXL.com website. **Be sure to log in with your username and password to track your progress and receive credit for your work.** This information has been emailed to your Wooster School email account.

Approach the learning activities in the order of your choosing. Work on each module for 20 minutes or until you reach 90% mastery. If, for example, you reach 90% mastery after 12 minutes, you should feel free to move onto a new topic.

It will take you about **12 hours** to complete this work. We encourage you to break this work into manageable parts. Try to tackle three activities per week. To keep track of your progress, check off each activity upon completion.

Ms Lucic and Mr. Viglucci have the ability to view your activity log and they can see how many problems you attempt and how long you work. This is how Wooster School will track your progress over the course of the summer and develop a better understanding your mathematical background.

When you approach this work, bear in mind the Wooster School Honor Code. In this instance, the expectation is that you will complete this work independently.

If you run into any questions or confusion, please email the AP Calculus AB teachers at: nick.viglucci@woosterschool.org or sarah.lucic@woosterschool.org.

Good luck!

AP Calculus AB Summer Math Work Checklist

- ⌘ B.6 Describe Function Transformations
<https://www.ixl.com/math/precalculus/describe-function-transformations>
- ⌘ C.6 Quadratic Equations by Factoring
<https://www.ixl.com/math/precalculus/solve-a-quadratic-equation-by-factoring>
- ⌘ C.7 Completing the Square
<https://www.ixl.com/math/precalculus/solve-a-quadratic-equation-by-completing-the-square>
- ⌘ C.9 The Discriminant
<https://www.ixl.com/math/precalculus/using-the-discriminant>
- ⌘ D.6 Rational Root Theorem
<https://www.ixl.com/math/precalculus/rational-root-theorem>
- ⌘ E.1 Asymptotes
<https://www.ixl.com/math/precalculus/rational-functions-asymptotes-and-excluded-values>
- ⌘ E.3 Functions and Inverses
<https://www.ixl.com/math/precalculus/check-whether-two-rational-functions-are-inverses>
- ⌘ F.1 Exponential and Logarithmic
<https://www.ixl.com/math/precalculus/domain-and-range-of-exponential-and-logarithmic-functions>
- ⌘ F.2 Convert Exponential to Logarithmic
<https://www.ixl.com/math/precalculus/convert-between-exponential-and-logarithmic-form>
- ⌘ F.3 Evaluate Logarithms <https://www.ixl.com/math/precalculus/evaluate-logarithms>

- ⌘ F.8 Evaluate Logarithms
<https://www.ixl.com/math/precalculus/evaluate-logarithms-using-properties>
- ⌘ F.11 Solve Equations with One Logarithm
<https://www.ixl.com/math/precalculus/solve-logarithmic-equations-with-one-logarithm>
- ⌘ F.16 Exponential Growth and Decay
<https://www.ixl.com/math/precalculus/exponential-growth-and-decay-word-problems>
- ⌘ H.8 Simplify Expressions Involving Rational Roots
<https://www.ixl.com/math/precalculus/simplify-expressions-involving-rational-exponents>
- ⌘ M Section Entire Trigonometry Section (M.1-M.17)
<https://www.ixl.com/math/precalculus>
- ⌘ N.4 Graphing Sine Functions
<https://www.ixl.com/math/precalculus/graph-sine-functions>
- ⌘ N.8 Graphing Cosine Functions
<https://www.ixl.com/math/precalculus/graph-cosine-functions>
- ⌘ O Section Entire Trigonometric Identities Section
<https://www.ixl.com/math/precalculus>
- ⌘ Q.2 Sorting Rational and Irrational Numbers
<https://www.ixl.com/math/precalculus/sort-rational-and-irrational-numbers>
- ⌘ R.4 Add, Subtract, Multiply and Divide Complex Numbers
<https://www.ixl.com/math/precalculus/add-subtract-multiply-and-divide-complex-numbers>

This work was independently completed by _____.

Student Name

Student Signature

Date

Parent Signature

Date

**Bring this completed and signed checklist to your math class on the first day of school.*