



Upper School Humanities
Summer Reading 2016
Humanities I
Bill Rexford and Cameron Virrill

Unit: The Call to Adventure

Task 1 - Summer Reading: *Ishmael*

Time: 10 to 15 hours

Skills: Reading and Writing

Disposition: Curiosity

Activities:

- a) Summarize what you think are the novel's major points. Write this in a thinking journal.
- b) Tell someone outside of the class of Wooster '20 about *Ishmael*. Write in your thinking journal about this experience.

For now, your “Thinking Journal” should be an electronic document - preferably a Google document but anything you can cut and paste from later will work.

Task 2 - The Hero's Journey

Time: 2 to 4 hours (depending on story selected)

Skills: Reading and Thinking *You do not need to purchase a book for this activity.*

Disposition: Reflectiveness

Activities: [What is a Hero?](#)

If you have questions or need help, email bill.rexford@woosterschool.org

Task 3 - I wish my teacher knew this about me...

Time: 1 hour

Skills: Writing

Disposition: Honesty and Self Awareness

Activity: “I wish my teachers knew this about me.” This prompt is for you to share something you really want us to know about you. It can be what you are most excited about freshman year, what worries you, success you have had, failures, whatever you want to share with us. This document can be done electronically or handwritten.