

**Summer Reading 2016**  
**Upper School Humanities**  
**AP U.S. History**  
**Mr. Cataldo**

**ENTERING AP U.S. HISTORY 11**

At the suggestion of three current students currently in the class, I decided, at their urging, to try something a bit different this summer. Rather than assigning you a book to serve as an introduction to the rigor of APUSH, we're going to try something a bit different this summer.

I imagine that most of you are familiar with *Hamilton* the smash hit currently on Broadway (see attached review). I would like you to listen to the show (it can be downloaded from *spotify*, *youtube*, and *applewise* at no charge). As you listen to the music and the lyrics, examine the lives of Hamilton, Adams, Burr, Franklin, Jefferson, Madison and Washington, their political and personal priorities, their influence on the new and evolving government, and how their attitudes shaped the direction of emerging political attitudes.

Before, during and after listening, respond to the questions (see attached). To assist with your analysis, tracks have been suggested that may provide greater clarity.

Feel free to avail yourselves of information contained in your textbook and, as always, provide evidence to support your opinions and conclusions. I look forward to discussing your work and learning together.

If you have questions, please e-mail me at [henry.cataldo@woosterschool.org](mailto:henry.cataldo@woosterschool.org). Have a great summer.

[Hamilton Information](#)